

RAMJAS INTERNATIONAL SCHOOL

R.K. PURAM, NEW DELHI

Class V (2026-27) Holiday Homework

Theme- Sustainable Development Goals (SDGs) and Our Role



Dear Students,

Summer vacation is around the corner, and it's time for us to have fun, discover new things, enjoy ourselves, make time to study and revise all the work done in class. Complete the given holiday homework as instructed. Here are a few suggestions to help with your holiday homework.

Important Instructions:

- In line with our Green Policy, we encourage all students to prepare their Holiday Homework (HHW) using only biodegradable and eco-friendly materials.
- **Say no to plastic files, folders and thermocol – HHW in such material will not be accepted. To promote creativity and environmental responsibility, extra credits will be awarded for innovative use of sustainable resources.**

So, let's join our hands to protect our planet while making learning fun and meaningful!

General Instructions:

- Students must prepare one scrapbook for all subjects.
- The scrapbook should be neatly labelled with the student's name, class and section.
- Begin each subject on a new page. Clearly write the subject name and decorate the page creatively.
- Parents are requested to supervise and guide their child while ensuring that the work must be completed independently by the student.
- Students must complete their workbooks based on the chapters covered so far for UT-1.
- Regular revision of all topics covered in each subject is highly recommended.

Assessment Rubrics (Total: 5 Marks)

- Presentation – 1 mark
- Creativity – 1 mark
- Explanation/Content – 2 marks
- Timely Submission – 1 mark

ENGLISH



“Empowering Change: My SDG Pledge”

“Small Actions, Big Impact!”



Activity 1. Creative Writing : Choose an SDG(e.g. Clean Water, Quality Education, etc.

Steps to follow:

- . Choose an SDG that resonates with you (e.g., Quality Education, Clean Water)
- . Think of simple actions you can take to contribute (e.g., reducing waste, helping classmates)
- . Start with: "I can help achieve [SDG] by... .."
- . Mention specific actions you'll take (e.g., "turning off lights", "sharing books")
- . Add how you'll inspire others (e.g., "I'll tell friends and family")
- . Keep it concise, positive, and personal. Limit the paragraph within 100-150 words.
- . Give a suitable title to your writing.
- . Example: "I can help achieve Quality Education by helping my classmates with studies and sharing my books. I'll encourage others to do the same!"

Activity 2. **One Good Deed a Day**

Theme: Kindness • Respect • Teamwork **A Instructions**

During the holidays, record **one good deed** you do each day that shows kindness, respect, or teamwork. Use the log below to capture your actions and feelings.

My Good Deed Log

Date	Good Deed -Kindness, respect, teamwork	Response

"Values Chain" Writing Challenge!!

Write a short story (150-200 words) showing how kindness, respect, and teamwork led to a positive outcome in school or community. Best entries will be featured in the magazine! 🏆

हिंदी

1) संयुक्त राष्ट्र द्वारा प्रस्तावित छठवें SDG Goal 'साफ़ पानी और स्वच्छता' के संबंध में दो मित्रों का संवाद (एक पृष्ठ) लिखिए। चित्रों की मदद लीजिए। (अंक - 2)



2) बच्चो जैसा कि आप सब जानते हैं कि अनेक एसडीजी गोल्स पर्यावरण के संरक्षण और प्रकृति से जुड़े हुए हैं, और यह भी जानते हैं कि यह पर्यावरण और प्रकृति अत्यंत चमत्कारी और अजूबों से भरी हुई है, तो बना डालिए प्रकृति के ऊपर पाँच पहलियाँ, उन्हें लिखिए और फिर कक्षा में अपने मित्रों से पूछिएगा।
आपके लिए कुछ उदाहरण दिए गए हैं- (अंक - 1.5)

१. सर पर ताज़, पर कहीं का राजा नहीं,
नाचता झूम-झूम, बजता कोई बाजा नहीं
उत्तर - मोर
२. उँगली भर की छोटी काया,
मुँह में हाहाकार मचाया
उत्तर - मिर्ची
३. पानी में थी थाल रखी,
थाल पे बैठे सुंदर जी
उत्तर - कमल

3) अच्छी पुस्तकों में से कहानियाँ पढ़िए, उनमें से कोई तीन कहानियाँ सुलेख रूप में अपनी गृहकार्य पुस्तिका में लिखिए और कक्षा में सुनाने के लिए तैयार कीजिए। (अंक - 1.5)

MATHEMATICS
SDG AND OUR ROLE

Task 1: Saving Water at Home

Ask 10 people: "What do you do to save water?"

Number of People	Number of People
• Turn off tap while brushing	_____
• Use bucket for bathing	_____
• Reuse RO water	_____
• Water plants in evening	_____
• Fix leaking taps	_____

Maths Work:

Total people = _____

Most common method = _____

Least common method = _____

Draw a Bar Graph

OR

Task 2: Transport to School (SDG – Pollution)

Ask classmates: "How do you come to school?"

Transport	Number of Students
• Walking	_____
• Bicycle	_____
• School Bus	_____
• Car	_____
• Two Wheelers	_____
• Auto	_____

Maths Work:

Total students surveyed = _____

Eco-friendly transport = _____

Non eco-friendly transport = _____

Draw Bar Graph

Write: Which transport is best for environment? _____

Additional Task

- Learn multiplication tables from 2 to 20.
- Practice writing tables daily in a notebook.

Science

Theme- SDG and Our Role Chapter 7 Soil Erosion and Conservation

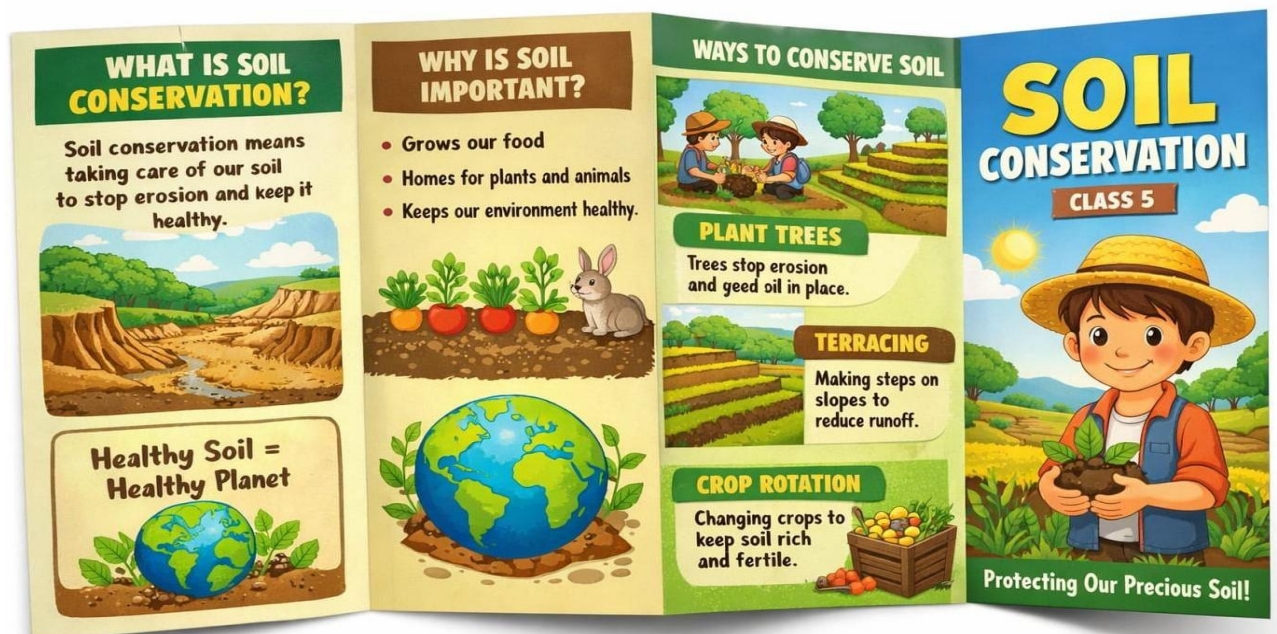
BROCHURE MAKING

- Take A3 sheet (Landscape)
- Fold into 4 equal parts.

Note- A video link given for reference-

https://youtube.com/shorts/sTMt38_hdu8?si=yokC15hwDdRLzEPJ

For reference-



Following things need to mention in the brochure-

- What is Soil Erosion?
- Causes
- Effects
- Soil Conservation
- SDGs Connection
- My Role

Social Studies

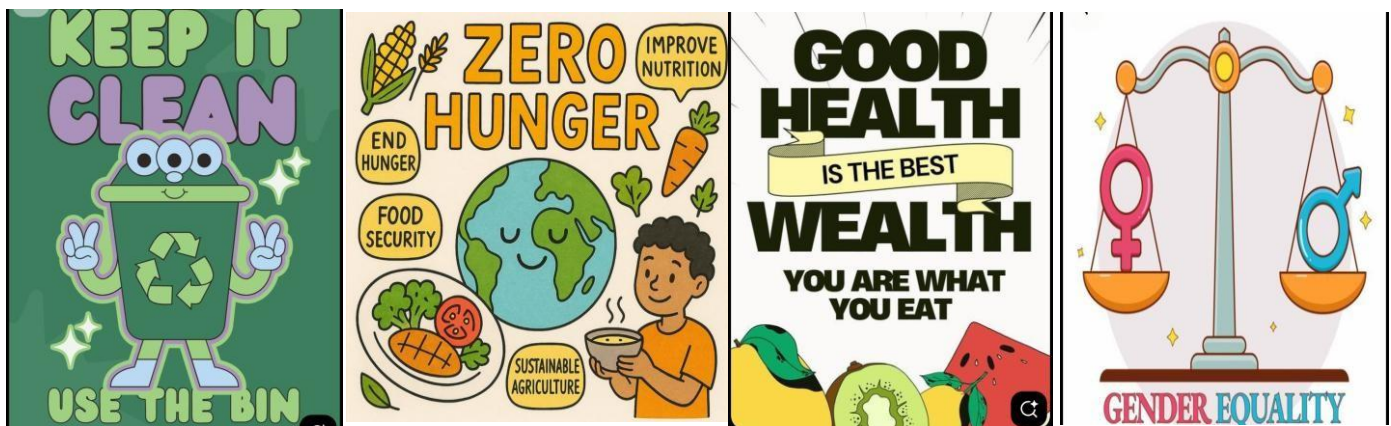
What to do-Each student will individually work on one SDG based on the roll number allotment and design a magazine cover page in the scrapbook. This is not a group activity. Students with the same goal will work independently.

1. Roll No. 1–3: Goal 1 – No Poverty.
2. Roll No. 4–6: Goal 2 – Zero Hunger
3. Roll No. 7–9: Goal 3 – Good Health and Well-being
4. Roll No. 10–12: Goal 4 – Quality Education
5. Roll No. 13–15: Goal 5 – Gender Equality
6. Roll No. 16–18: Goal 6 – Clean Water and Sanitation
7. Roll No. 19–21: Goal 7 – Affordable and Clean Energy
8. Roll No. 22–24: Goal 8 – Decent Work and Economic Growth
9. Roll No. 25–27: Goal 9 – Industry, Innovation and Infrastructure
10. Roll No. 28–30: Goal 10 – Reduced Inequalities
11. Roll No. 31–33: Goal 11 – Sustainable Cities and Communities
12. Roll No. 34–36: Goal 12 – Responsible Consumption and Production
13. Roll No. 37–39: Goal 13 – Climate Action(<https://pin.it/4OXoS8t8I>)
14. Roll No. 40–42: Goal 14 – Life Below Water

Where to do- In the scrapbook.

How to do-Pick a suitable title for your magazine cover such as “Green Times”, “Future World”, “Save Our Planet”, or any other creative name, along with a headline related to the goal, 2–3 short points, and neat, colourful drawings.

Samples for reference-



Revision task:

Revise all the states of India and their capitals

A gentle suggestion: Children may keep a bowl of water outside for birds and stray animals. If convenient, a picture may be shared with the teacher.

General Knowledge

Topic: Nature and Sustainable Development Goals

This holiday homework helps students understand nature and the importance of protecting our environment. Complete the following activities neatly in your notebook or on project sheets.

- **Useful Trees**

Observe trees around your home or school. Write their names and uses.

Tree Name	Uses
Neem	Medicine, air purifier
Mango	Fruit and shade
Banyan	Provides shade and shelter for birds

Creative Task: Take a leaf, place it under paper and rub with a crayon to make leaf art.

Computer

The "SDG Digital Hero" Project

Topic: Sustainable Development Goals (SDGs)

Software Options: Google Maps/Earth, Canva, or ChatGPT (with parent supervision).

The SDG Poster Designer (Using Canva)

Goal: Spread awareness for a specific goal (e.g., SDG 4: Quality Education or SDG 13: Climate Action).

Design: Open Canva and search for "Education Poster" or "Environment Poster."

Customize: Change the colors and add "Elements" like trees, books, or clean water icons.

Message: Type a catchy slogan like "Small Steps, Big Change" or "Save Water, Save Life."

Export: Save it as a High-Quality JPG to share in the class group.

ART

- Do pages from your Art book (Art and craft junction-5).
Page-9,12, 21, 22 & 24
- Eco-Friendly Craft
Create something useful from waste (bag, decor item, toy)

MUSIC

- 1) To develop proper breathing techniques through the practice of alankars.
- 2) To cultivate the habit of practicing all songs at home with hand-clapping to maintain rhythm.
- 3) Practice choti choti gaiya and itti si hasi (Aashiya) song with action.
- 4) complete your music notebook and decorate with your favorite color cover.

Spanish

El Abecedario

(Sustainable Development Goals)

Escribe la palabra y dibuja (Write the word and draw)

A de a _____

C de c _____

E de e _____

G de g _____

I de i _____

K de k _____

M de m _____

Ñ de ñ _____

P de p _____

R de r _____

T de t _____

V de v _____

X de x _____

Z de z _____

B de b _____

D de d _____

F de f _____

H de h _____

J de j _____

L de l _____

N de n _____

O de o _____

Q de q _____

S de s _____

U de u _____

W de w _____

Y de y _____

Ejemplo (Example) : B de bosque .(Draw the forest)

German Language

1. Vocabulary (Learn and Write 3 Times)

German	English
Umwelt	Environment
Wasser	Water
Energie	Energy
Pflanzen	Plants
Müll	Waste
Gesund	Healthy
Teilen	Share

2. Writing Task

- Write 5 sentences in German about how you help the environment.

Examples:

- Ich helfe die Umwelt.
- Ich spare Wasser.
- Ich pflanze einen Baum.
- Ich fahre mit meinem Fahrrad.

3. Oral Practice

- Say one sentence in German to your family about helping the environment

Example:

➡ Ich helfe die Umwelt.